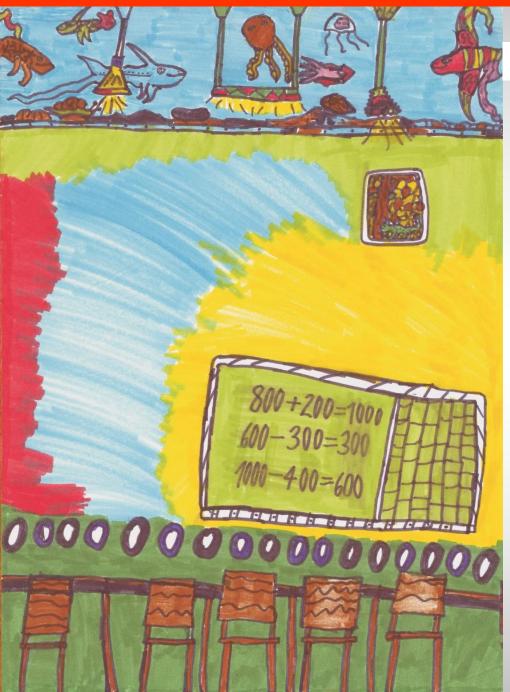
Department of Design and Environmental Analyses_College of Human Ecology_Cornell University _October 7, 2019_1:30 pm_MVR 1428

Hrzz

UNITYTHROUGH KNOWLEDGEFUND



Project: ENHANCING CHILDREN'S WELL-BEING BY SUSTAINABLE SCHOOL FURNITURE DESIGN

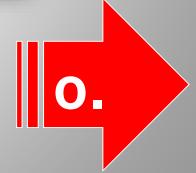
College of Human Ecology

Leader Danijela Domljan, Assist. Prof., PhD, MA in design University of Zagreb Faculty of Forestry Department of Furniture and Wood Products

DEA's team co-leaders John Elliott, Gary Evans and Nancy Wells Cornell University, College of Human Ecology Department of Design and Environmental Analyses

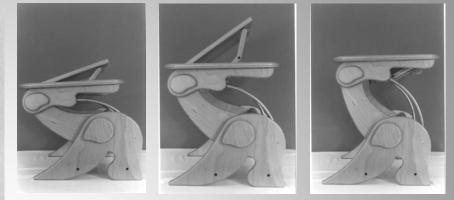


INTRODUCTION to PREVIOUS WORK...





FIRST EXPLORING THE TOPIC....



... observations, twenty five years ago... ...imagination and concept ...

> Faculty of Architecture Interfaculty School of Design

School furniture system Didactic educational tool

Design of school desk - development of children's creativity

MA Thesis

Zagreb, 1996.

... real ,, industrial / commercial / market oriented" world...



0.





ORLA still in mass production 1998 - 2019 School furniture ORLA Tvin d.o.o. Wood Industry Virovitica prototypes 1998





University of Zagreb Faculty of Forestry

The Design of Contemporary School Furniture as a Prerequisite for Maintainance of Pupils' Healt

Ph.D. Thesis

Zagreb, 2011.

design concept of *dynamic sitting* by using ecological wooden materials





Croatian Ministry of Science and Education University of Zagreb Faculty of Forestry

SCIENTIFIC PROJECTS

0.

- 2013-14 _ Development of new furniture for sitting in educational institutions.
- 2015-16 _ Development of school furniture by applying new forms and constructions.

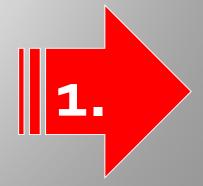
School chair aimed for dynamic sitting, tested in Lab for furniture quaility, acording the standard EN 1729







FUNDAMENTAL ITEMS / QUESTIONS...



FUNDAMENTAL ITEMS / QUESTIONS

MAIN QUESTIONS:

- SITTING: Can a young body struggle with today's length of sitting and inactivity without minor / major psychophysical disorders ?!
 - ...today's pupils are sitting longer (and even more!) and have less physical activities than in the last century
- **DESIGN:** Why school furniture has not undergone almost no change for more than 300 years??
 -design, construction, technological, functional... almost the same - office / school comparison
- WELL-BEING: Does and HOW DOES school furniture affect pupils health?





MAIN <u>DESIGNER'S</u> QUESTION:

- What are contemporary <u>pupils' needs and</u> <u>requirements</u> for healthy growth and development ...and well-being?
 - ergonomics / anthropometric
 - creativity (aesthetic visual)
 - functionality
 - ecologically
 - social behaviour
 - safety
 - feeling "good"
- How should look like the <u>classroom of the</u> future?

School furniture <u>is not the first teacher's or</u> <u>kid's issue</u> in the classroom, but may cause several <u>huge health problems</u> in the future! Definitelly, an inter-, multi- and trans-disciplinary approach is needed



FUNDAMENTAL ITEMS / QUESTIONS

2011_PROJECT WOOD IS GOOD

financial support: Croatian Chamber of Economy; Croatian Forests; Ministry of Agriculture Republic of Croatia

two competitions

1.

- The goal: higher use of wood and wood materials in educational buildings (kindergartens)
- 1. The competition for the <u>architectural</u> <u>concept of the facility</u> - typical wooden structures kindergarten.
- 2. The competition for the <u>design of</u> <u>furniture and equipment</u> for kindergartens







2013 – 1015_PROJECT WOOD IS GOOD

Creating a book of technical descriptions for wood products - educational institution (2012-2013)

Leader / editor: Danijela Domljan **Collaborators :** Ivica Grbac, Vlatka Jirouš Rajković, Zoran Vlaović, Vjekoslav Živković, Ivica Župčić

Publisher:University of Zagreb Faculty of Forestry,
Croatian Chamber of Economy

UNIVERSITY MANUAL (2015)

Quality and Technical Descriptions of Wood Products - Volume I - Equipping Educational Facilities

The problem of implementation! – WHY?



FUNDAMENTAL ITEMS / QUESTIONS

WHAT IS THE OPTIMAL DESIGN OF SCHOOL FURNITURE?

INTERACTION OF INTERDISCIPLINARY FACTORS

-ecology -aesthetic apperiance

DESIGN

-functionality

-anthropometry

-anthropology

-ergonomy

--colours, dimensions --multifunctionality

ERGONOMICS -relation user-productenvironment

- working environment
- ergonomics surveys
- antrhopometric
- measurements

PEDAGOGY

CTOR

Ă

SOCIAL

- new curricula
- flexibility and dymanics
- moving school
- polyvalence
- contemporary trends in school development (facilities, free time, playing, IT / computers, furniture,...)

SOCIOLOGY

-cognitive development -social environmental impact -neighbourhood / cultural background

PSYCHOLOGY

- -psychic and physical
- development of the child
- work conditions
- oise, light, air)

MEDICINE doctors & healthcare

- -Physical Therapists (PT)
- -Physical Therapy
- Assistants (PTA)
- -Occupational
- Therapists (OT)
- -Occupational Therapy
- Assistants (OTA)
- -child orthopedy
- -Nurse Practitioners (NP) -Anatomy
- ... HOLISTIC APPROACH

ECOLOGY

- environmental protection
- -user's health
- -raw material utilization
- -energy
- -recycling
- -storage

			- interference (no
OPTIMAL SCHO	OL FURNITURE DESI	GN 🖣	
	QUALITY -standards -EN 1729 — Furniture: Chairs and)	
PRODUCTION -quality of production -user's friendly materials -usability -maintenance -ease of use -durability and endurance -safety -hardness	tabels for educational institutions -functional dimensions -safety requirements and test methods	FUNCTIONAL FACTOR	ECONOMY - competitiveness of products - product price list - lower product price -market innovation -assembly, service -parts replacement
	CONSTRUCTION -functional requirements -technology and complexity	FUNCTIO	
-stability	-standard elements		
-reliability -service -non-toxic -mechanical safety	-controlling -rationalization -inovaitive solutions and materials	Γ	MARKETING -innovation -branding -promotion

-finishing, surface treatment

CONOMIC FA



WHY I'M HERE? ⁽¹⁾ PROPOSAL + PROJECT APPLICATION

2.







College of Human Ecology

Title of the project : ENHANCING CHILDREN'S WELLBEING BY SUSTAINABLE SCHOOL FURNITURE DESIGN

- **funded by:** Croatian Ministry of Science and Education + Croatian Science Fundation + University of Zagreb + Faculty of Forestry, Zagreb, Croatia
- duration: September 26 November 26, 2019
- collaboration with: DE+A, College of Human Ecology, Cornell University + elementary schools in Ithaca district + Science Center Ithaca
- leader of the project: Danijela Domljan
- **DE+A's collaborators / professors**: Jack Elliott, Gary Evans, Nancy Wells + ...?
- DE+A's main participants: students from DE+A, all classes/ levels, voluntary,... ©

• INTERDISCIPLINARY APPROACH

MAIN GOAL

improving healthy school environment

by designing new and innovative sustainable concepts of wooden products (furniture, equipment, sensory-didactic elements etc.)

that will meet the children's needs and achieve a sense of well-being at school in the future

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METHODOLOGY

- Mosaic metods: user-oriented approach
- Design methods:
 - **observing** children's behavior and body positions while working, playing, etc. – usual daily activities at school environment
 - photography, video-recording
 - questionnaire on favorable things in school
 - talks, interviews with kids and teachers
 - children's drawings upon the title:
 - "Draw your ideal classroom" /
 - "Design your desired school environment"

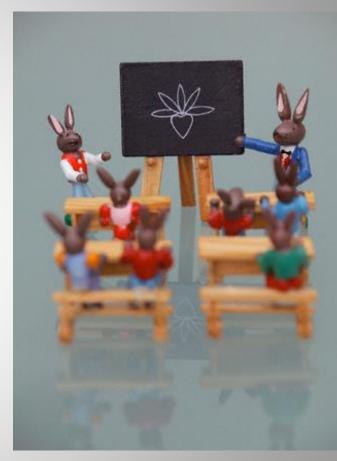


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POLYGONS / VISITS

- Visiting the **elementary schools** in Ithaca district
- Workshop at Science Center Ithaca
- Visiting the Community Playthings factory, Ulster Park, NY



MAIN FOCUS

Focus is on

- design, innovation, multidisciplinarity and usage of sustainable wood materials in school furniture conceptual development;
- creative analytical approaches, application of various design methods of research
- comparison of the environment and equipment in US schools and other worldwide schools, depending of student's background.

MAIN FOCUS and CONTRIBUTIONS

Focus is on

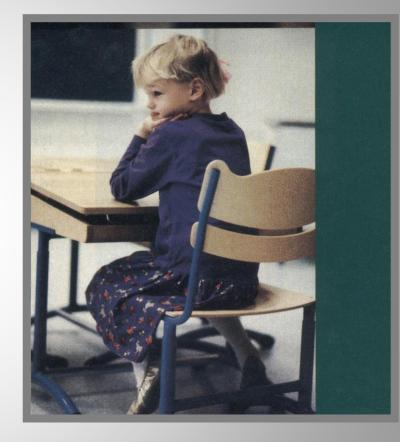
- design, innovation, multidisciplinarity and usage of sustainable wood materials in school furniture conceptual development;
- creative analytical approaches, application of various design methods of research
- comparison of the environment and equipment in US schools and other worldwide schools, depending of student's background.

Contribution is in / outcomes

- development of new approaches and methods in the school environment design and user's behavior
- application of wood and wood materials in school products (furniture, didactic materials etc,)
- promotion of well-being and health of pupils in school
- prototype development with the possible production in Croatian wood companies, wood industry and furniture production
- new collaboration and research project application between team members and participating organizations.

EXPECTED OUTCOMES

- new product concepts in terms of human/children oriented design
- student's conceptual drawings, models & prototypes produced at Design Studio DE+A
- **published brochure** about the project
- exhibition at DE+A children's drawings and student's concepts / prototypes
- disseminaton of the project results journals and international conferences
 - December 13, 2019 in Zagreb International Conference on Wood Science Technology ICWST
- production of new innovative school products based on Croatian wood and wood materials in cooperation with Croatian wood companies





THEORETICAL BACKGROUND AND PROBLEM ANALYSIS



THEORETICAL BACKGROUND AND PROBLEM ANALYSIS

CURRENT STATE:

- ...It is astonishing how little scientific literature dealing with the effects and consequences of school environments and furniture on children's health, perception, behavior and feelings (...)
- ...All the research so far has been conducted in environments based on the traditional chalk and panel attitude and the term standardized one size fits all (...)
- ...This leads to the recurrence of the past and the transmission of the same mistakes into the future. "

Toby Greany: The Impact of School Environments , Design Councile, UK (Higgins et al., 2005)

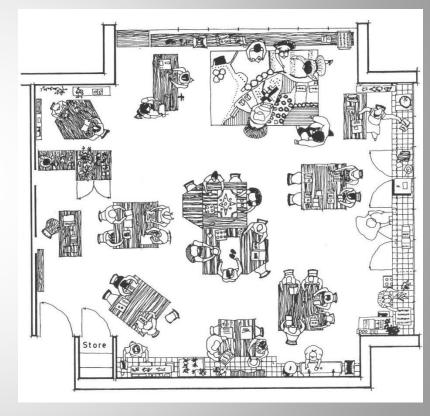


Classroom in France. Archicree, 2002:32



design _ pedagogy_anthropometry+ergonomy_ecology+sustainability_functionality+technology_economy_...





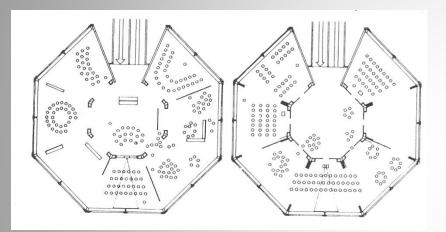


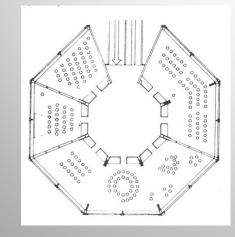
design _ pedagogy_anthropometry+ergonomy_ecology+sustainability_functionality+technology_economy_...

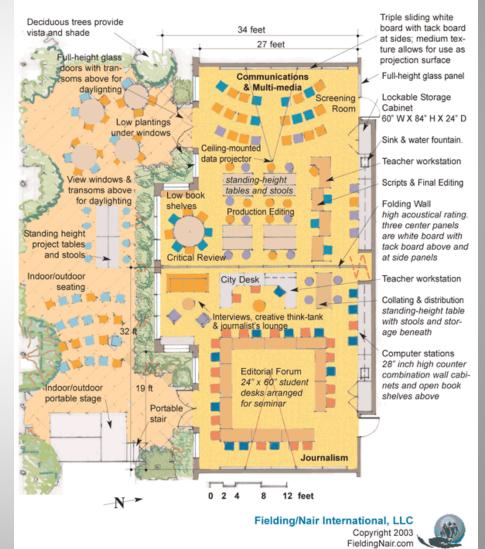
_ open schools?

Communications and Publishing Suite Newark East Side High School

Featuring two 900-square foot Project-based Learning Classrooms Version 1, November 3, 2003









design _ pedagogy_anthropometry+ergonomy_ecology+sustainability_functionality+technology_economy_......





Field research in primary schools City of Zagreb. Source: Domljan, 2011-2018



design _ pedagogy_anthropometry+ergonomy_ecology+sustainability_functionality+technology_economy_...



Field research in primary schools City of Zagreb. Source: Domljan, 2011



design_pedagogy_anthropometry+ergonomy_ecology+sustainability_functionality+technology_economy_.



Field research in primary schools City of Zagreb. Source: Domljan, 2011-2018



design_pedagogy_anthropometry+ergonomy_ecology+sustainability_functionality+technology_economy_..

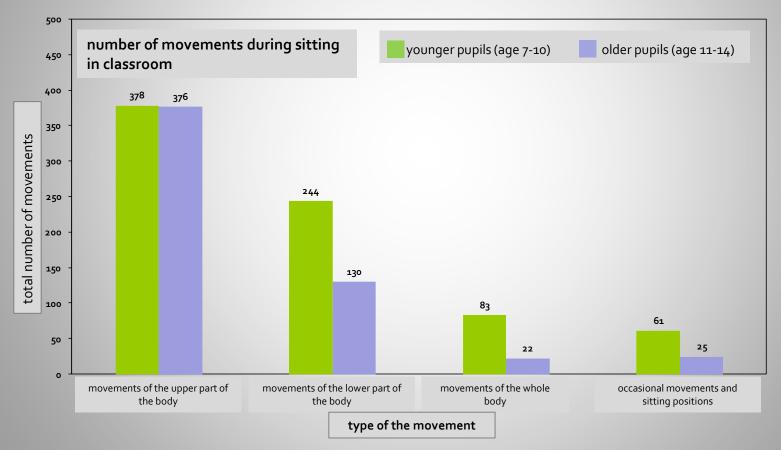






design_pedagogy_anthropometry+ergonomy_ecology+sustainability_functionality+technology_economy_..

design_..... _sitting & moving...



Field research in primary schools City of Zagreb. Source: Domljan, 2011



design_pedagogy_anthropometry+ergonomy_ecology+sustainability_functionality+technology_economy_..





design_pedagogy_anthropometry+ergonomy_ecology+sustainability_functionality+technology_economy_...





design_pedagogy_anthropometry+ergonomy_ecology+sustainability_functionality+technology_economy_...





design_pedagogy_anthropometry+ergonomy_ecology+sustainability_functionality+ IT_economy_...











 $design_pedagogy_anthropometry+ergonomy_ecology+sustainability_functionality+technology_economy_...$











CHILDREN'S DRAWINGS My dreaming (ideal) classroom / Design your favorable schhool environment ...





CHILDREN'S DRAWINGS _ My dreaming (ideal) classroom / Design your favorable schhool environment ...





CHILDREN'S DRAWINGS _ My dreaming (ideal) classroom / elementary school – age 10 / 3rd grade







CHILDREN'S DRAWINGS _ My dreaming (ideal) classroom / elementary school – age 10 / 3rd grade



Moja ncionica is morra Iltjela lik da stolice budu tapicirane. Itolori da se ne klimaju. Od da bude koo trava. Lusteri da su dugački i lijepi. Na sliku sam nacrtala tapicirane stolice, prozore sa zarjesama, lijepe lustere, ploču i paro. lukina, 2. N.

MOSAIC METHOD - ASKING KIDS ©

My "dreaming" classroom

" I would like to have upholstered chairs....and non-swinging tables.

Floor as a grass. Lamps should be long and beautifull.

At the picture I drawed upholstered chairs, windows with carpets, nice lamps blackboard and a notice board"

KR; age 9; 2. grade; Bjelovar

Mojo učionica Ma MONIO Rocu da nam stolice budu mekane i do imaju tipke za povećivanje i smanjivanje. Itolori neko budi na kotačiće. Na mojoj slici su stolori, stolic, jedna pliča i Luk

My "dreaming" classroom

" I want to have soft chairs with zoom button (up and down). Tables should have wheels.

In my picture there are tables, chairs, one blackboard and white floor"

LK; age 9 / 2. grade; Bjelovar

CASE STUDIES IN ELEMENTARY SCHOOLS ZAGREB, CROATIA

2011-2019

Course _ *Furniture and equipping interiors* _ MA study, 1st year

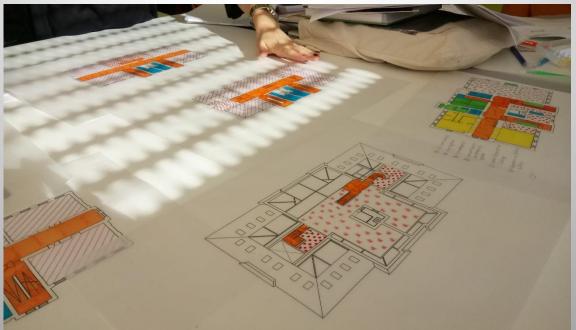
students + school children and teachers













Equipping the classroom and cabinet for chemistry lessons (2018-2019) Elementary school Antun Gustav Matoš, Zagreb

University of Zagreb Faculty of Forestry Derpartment of furniture and wooden products + Laboratory for testing furniture

Course _ Furniture and equipping interiors _ MA study, 1st year, 8 students

+ children from elementary school 5th & 6th grade / 12-13 years old + school teachers

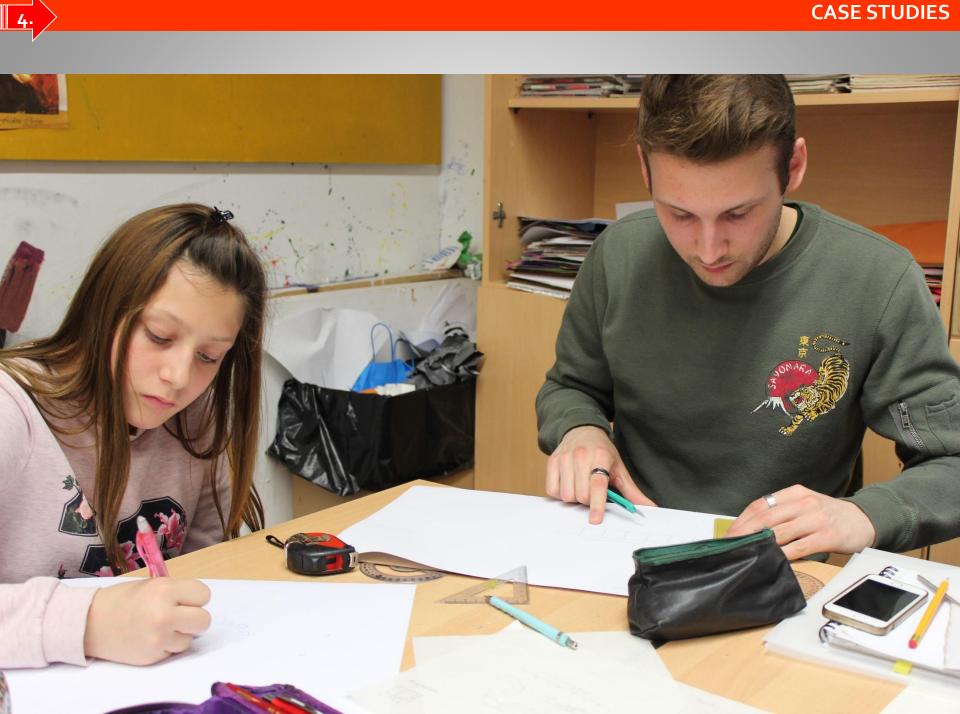




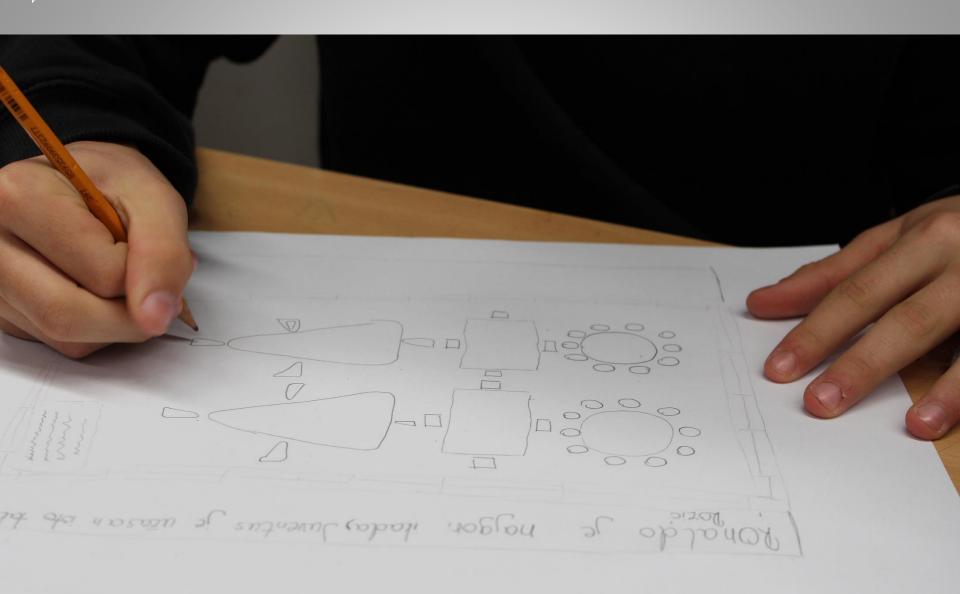




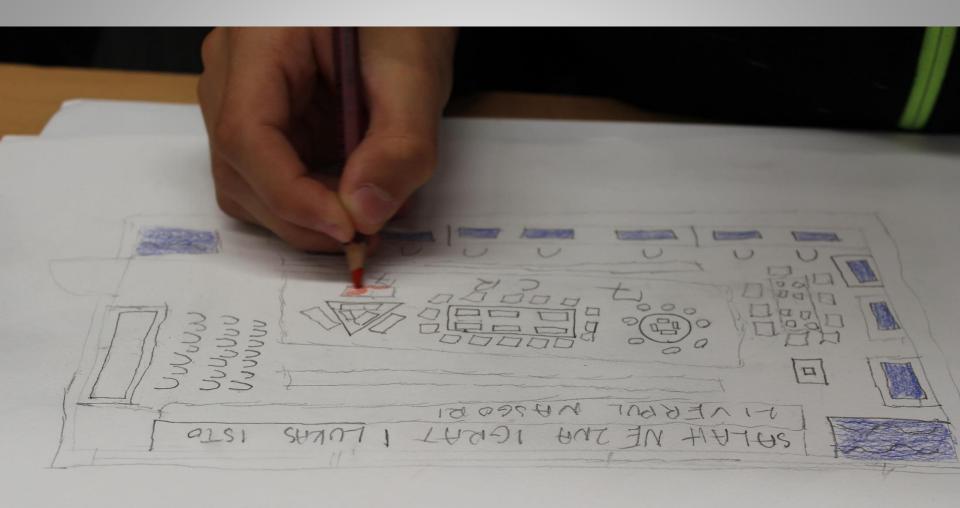


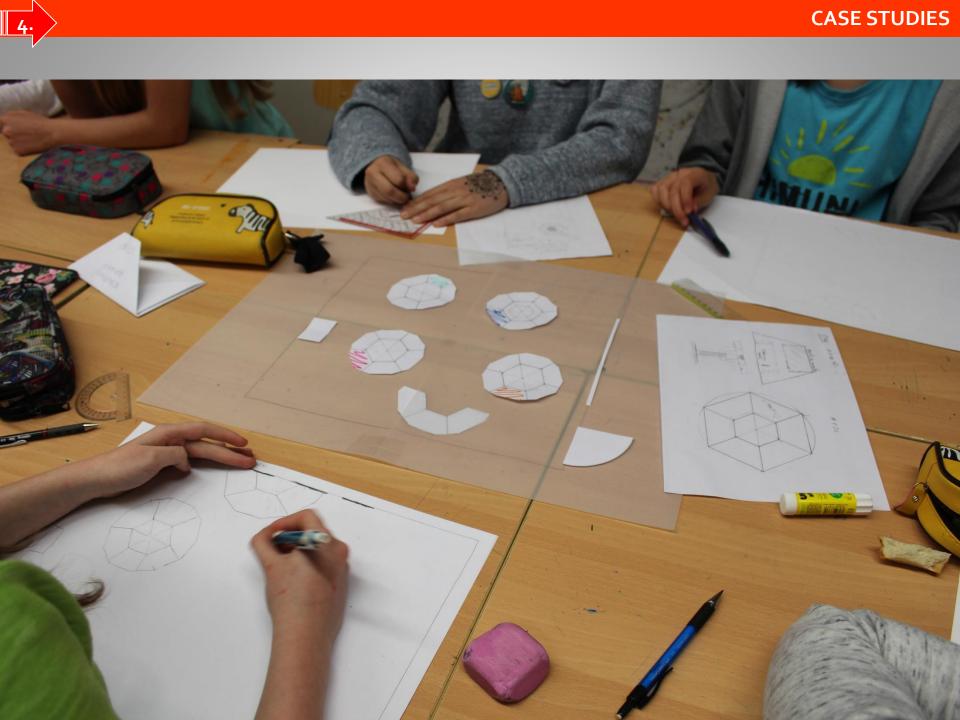




















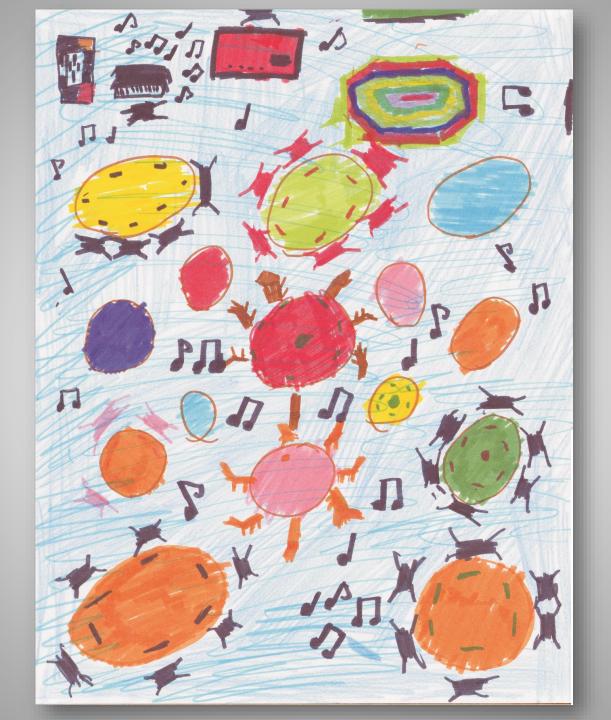
Equipping the classroom and cabinet for chemistry lessons (2018-2019) Elementary school Antun Gustav Matoš, Zagreb

School is already started.... 🙂









THANK YOU!



questions & discussion ©